

## Impact of N.S.S. on personality development of college students

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### ABSTRACT

The study was undertaken with the aim to foster and motivate the students to join N.S.S. 200 students from various colleges of Akola city were taken as a sample – ranging from 18-20 years. A questionnaire with personality inventory of Yashvir Singh and Harmohan Singh was administered. Standard errors in between the means of two samples were drawn and Z-test was applied to find out the difference. This investigation proved the personality integration in the areas of conscientiousness, extraversion, agreeableness, optimistic, uniqueness and openness to experience of those students who have joined and experienced N.S.S. activities.

**KEY WORDS :** N.S.S., Personality, Integration, Extraversion, Opstmistic, Conscientiousness

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### INTRODUCTION

The National Service Scheme (N.S.S.) was started to establish a meaningful linkage between the campus and the community. It brings our academic institutions closer to society. It includes the spirit of voluntary work among the students and teachers through sustained community interaction. Dr. Dilip Kale carried a research work in 2005 with the aim, "Development of leadership qualities among the students through N.S.S. Medium". He established that, N.S.S. is a good media to develop personality among the students in colleges.

Albano Charles (1987) conducted a study on the effect of an experimental training programme on the creative thinking abilities of adults. He successfully reported the positive results of the study. The model of creative thinking was also developed by researcher during the research programme.

By reviewing the researches and findings of other researchers, this study aimed to find out some important factors of personality amongst N.S.S. and non-N.S.S. students.

The objectives are as follows : to collect the enrolment and participation of students in N.S.S. at various colleges of Akola city, to study the various activities conducted by N.S.S. at college levels, to study the impact of N.S.S.

activities. and to find out the personality differences amongst N.S.S. and non-N.S.S. students.

### METHODS

A complete profile of students along with questionnaire prescribed for 'personal value scale' was administered to the students who joined and experienced N.S.S. and those who were not experienced N.S.S.. Students were also tested on Personality Inventory of Dr. Yashvir Singh and Dr. Harmohan Singh. To test the effectiveness of impact of the N.S.S. on the personality of the student, a statistical test of sampling technique *i.e.* standard error between two sample means and the 'Z' test has been drawn.

### OBSERVATIONS AND ANALYSIS

The programmes and activities performed regularly by N.S.S. students in Akola districts were mainly as, campus cleanliness, tree plantation and removal of congress grass, blood donation, work in hospitals, flood relief, disaster relief, adult education, social awareness, work against exploitation, welfare and various day celebrations, competitions and other cultural programmes.

This study mainly dealt with the impact of N.S.S. on the students in respect to their value oriented personality

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